



## Job Description

<b>Job title</b>	Lecturer
<b>Department/School</b>	Department of Education
<b>Job family</b>	Education and Research
<b>Grade</b>	8
<b>Reporting to</b>	Head of Department/Group
<b>Responsible for</b>	Any research staff/students appointed to grants held
<b>Location</b>	University of Bath premises

### Background and context

The Department of Education is a thriving and expanding department with an international reputation for teaching and for research that develops theory, policy and practice ([www.bath.ac.uk/education](http://www.bath.ac.uk/education)). Research is organised into four research clusters: Internationalisation and Globalisation of Education; Language and Educational Practices; Educational Leadership, Management and Governance; Learning, Pedagogy and Diversity. The focus of the research within those groups is quite diverse but the principles of fairness and justice through education are a key focus for many researchers within the department. Our research informs all our teaching, and the department offers one undergraduate programme (Education with Psychology) as well as a range of postgraduate taught programmes (the full-time MA TESOL, full-time MA International Education and Globalisation, full-time Master of Research and part-time MA Education), and postgraduate research programmes (the MPhil, PhD and Doctor of Education (EdD)).

This post is intended to make a significant contribution to research and teaching around International Development and Education which sits within the Learning Pedagogy and Diversity Cluster (<http://www.bath.ac.uk/education/research/learning-pedagogy-diversity/>). However, there are colleagues with related research across the all clusters. The post holder will be expected to teach on the BA Education with Psychology and postgraduate programmes including the MA International Education and Globalization, MA Education and to teach and supervise research on the EdD and PhD programmes. If he/she has a relevant specialism they may also be expected to contribute to the new MA in English Medium Instruction which is currently under development.

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<b>Job purpose</b>
To conduct research with a high potential for national/international impact and profile; undertake teaching at undergraduate and postgraduate level; supervise postgraduate research students, and undertake management and administrative duties commensurate with the role.

<b>Main duties and responsibilities</b>	
<p>The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities, and the balance between the elements in the role, may change or vary over time depending on the specific needs at a specific point in time, or due to changing needs in the department/group. Jobholders should note that there may not be an immediate requirement to carry out all the activities listed below.</p>	
<b>1</b>	<b>Research</b>
a	Establish own area of independent research as appropriate to the work of the Department/School, ensuring a commitment to the highest standards of ethics and integrity in research.
b	Participate in collaborative research projects as appropriate to the discipline.
c	Identify sources of funding and secure funding for own research programme.
d	Write papers and submit for publication in leading research journals and/or leading national/international conference proceedings or other outputs as appropriate to the discipline.
f	Present research at national and/or international conferences and/ or at other appropriate events.
g	Supervise doctoral research students as required.
h	Engage effectively in non-academic impact of research, including substantial knowledge or technology exchange and/or public engagement activities, involving a range of partnerships with external organisations.
<b>2</b>	<b>Teaching</b>
a	Design, plan and implement effective and inclusive teaching and supporting learning activities.
b	Teach across a range of modules/units or within a subject area using appropriate teaching, learning support and assessment methods and

	technologies.
c	Assess the work and progress of students and provide them with constructive feedback.
d	Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
e	Develop ideas for improving the learning environment, teaching and/or assessment and feedback methods.
f	Engage in professional development in relation to teaching, learning and assessment, including the use of an evidence-informed approach, which utilises the outcomes of research and scholarship, to enhance practice.
g	Contribute to outreach and/or Widening Participation activity within the Department, Faculty/School or University.
<b>3</b>	<b>Management and administration</b>
a	Undertake internal roles of responsibility e.g. contribute to committees and working parties, act as Admissions Tutor.
b	Advise and support colleagues with less experience and advise on academic and personal development.
c	Participate in internal initiatives/events to the benefit of the University e.g. open days, outreach activities, student placements.
d	Act as supervisor for the work of others, for example, research teams or projects or as PhD supervisor.

### Special conditions

All appointments to Lecturer posts are subject to three years' probation and successful completion of the Bath Course in Enhancing Academic Practice (Bath Course). Individuals may be granted exemption from the Bath Course and/or probation at the University's discretion.

## Person Specification

Criteria	Essential	Desirable	Examples measured by
<b>Qualifications</b>			
PhD or equivalent in relevant discipline	√		
UG degree in relevant discipline or equivalent qualification/experience	√		
Membership of professional body (e.g. xx)		√	
Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent)		√	
<b>Experience/Knowledge</b>			
Substantial experience in relevant research field		√	
An emerging track record in research in relevant subject commensurate with stage of career	√		
Demonstrates depth and breadth of understanding of subject matters at a complex conceptual level	√		
Experience of teaching at UG/PG level		√	
<b>Skills</b>			
Excellent written and verbal communication skills including presentation skills	√		
Excellent interpersonal skills, communication style and team working	√		
A creative research vision for development, implementation and delivery of successful research projects	√		
Ability to supervise PhD students	√		
Excellent organisational and administrative skills	√		
Ability to form positive working relationships within the University, community, business and other partners	√		
<b>Attributes</b>			
Commitment to excellence in research and teaching and to providing the highest quality experience for students	√		
Commitment to working within professional and ethical codes of conduct	√		